

Physical Therapy, Introduction

Exam Information	Description																								
<p>Exam number 735</p> <p>Items 52</p> <p>Points 63</p>	<p>The Introduction to Physical Therapy industry certification exam assesses learners' knowledge of the history of physical therapy, medical terminology, documentation practices, therapy treatments, and relevant legal and ethical considerations within the profession. It also evaluates learners' understanding of healthcare for a diverse population and their ability to apply concepts observed during clinical experiences.</p>																								
<p>Prerequisites None</p> <p>Recommended course length One year</p> <p>National Career Cluster Health Science</p> <p>Performance standards Included (Optional)</p> <p>Certificate available Yes</p>	<p>Exam Blueprint</p> <table border="1"> <thead> <tr> <th data-bbox="542 898 678 930">Standard</th> <th data-bbox="1198 898 1503 930">Percentage of exam</th> </tr> </thead> <tbody> <tr> <td data-bbox="542 936 959 968">1. Fundamentals of rehabilitation</td> <td data-bbox="1198 936 1243 968">6%</td> </tr> <tr> <td data-bbox="542 974 971 1005">2. Legal issues of clinical practice</td> <td data-bbox="1198 974 1256 1005">10%</td> </tr> <tr> <td data-bbox="542 1012 1008 1043">3. Professional standards and values</td> <td data-bbox="1198 1012 1243 1043">5%</td> </tr> <tr> <td data-bbox="542 1050 841 1081">4. Medical Terminology</td> <td data-bbox="1198 1050 1256 1081">22%</td> </tr> <tr> <td data-bbox="542 1087 1073 1119">5. Musculoskeletal conditions and injuries</td> <td data-bbox="1198 1087 1256 1119">16%</td> </tr> <tr> <td data-bbox="542 1125 927 1157">6. Neuromuscular pathologies</td> <td data-bbox="1198 1125 1243 1157">6%</td> </tr> <tr> <td data-bbox="542 1163 1117 1194">7. Cardiovascular and Pulmonary pathologies</td> <td data-bbox="1198 1163 1243 1194">8%</td> </tr> <tr> <td data-bbox="542 1201 915 1232">8. Integumentary pathologies</td> <td data-bbox="1198 1201 1243 1232">5%</td> </tr> <tr> <td data-bbox="542 1239 1045 1270">9. Therapeutic exercises and modalities</td> <td data-bbox="1198 1239 1256 1270">11%</td> </tr> <tr> <td data-bbox="542 1276 802 1308">10. Pediatric patients</td> <td data-bbox="1198 1276 1243 1308">6%</td> </tr> <tr> <td data-bbox="542 1314 797 1346">11. Geriatric patients</td> <td data-bbox="1198 1314 1243 1346">5%</td> </tr> </tbody> </table>	Standard	Percentage of exam	1. Fundamentals of rehabilitation	6%	2. Legal issues of clinical practice	10%	3. Professional standards and values	5%	4. Medical Terminology	22%	5. Musculoskeletal conditions and injuries	16%	6. Neuromuscular pathologies	6%	7. Cardiovascular and Pulmonary pathologies	8%	8. Integumentary pathologies	5%	9. Therapeutic exercises and modalities	11%	10. Pediatric patients	6%	11. Geriatric patients	5%
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Standard 1

Students will explore the fundamentals of rehabilitation medicine.

Objective 1 Explore rehabilitation therapy.

1. Define rehabilitation therapy.
2. Explore the history of rehabilitation therapy.
3. Identify careers in rehabilitation therapy.

Objective 2 Investigate the professions in the field of Physical Therapy.

1. Explore the history of physical therapy.
2. Examine the roles and responsibilities of a physical therapist according to the state practice act.
3. Examine the different employment settings.
 - a. Hospital Setting
 - b. Long-term care facility
 - c. Clinic
 - d. Schools (non-clinical)
 - e. Home Health
 - f. Wellness
4. Explore the members and roles of the physical therapy team.
 - a. Physical Therapist
 - b. Physical Therapist Assistant
 - c. Exercise Physiologist
 - d. Physical Therapy Aide/Technician
5. Explore educational requirements, credentialing exams, and costs for a career in physical therapy. Explore specialty areas within the field of physical therapy.
6. Describe and understand the importance of involvement in organizations such as APTA to further career development.

Objective 3 Investigate the professions in the field of Occupational Therapy and Speech Therapy.

1. Explore educational requirements for a career in occupational therapy.
 - a. Occupational Therapist
 - b. Occupation Therapist Assistant
2. Explore educational requirements for a career in speech therapy.
 - a. Speech Therapist/Speech Language Pathologist
 - i. Swallow studies
 - ii. Cognitive therapy
 - iii. Speech therapy
 - b. Audiologist
 - c. Speech Language Pathology Assistant

Standard 2

Students will identify the legal issues governing the clinical practice of physical therapy.

Objective 1 Identify the rules and regulations of the Health Insurance Portability and Accountability Act (HIPAA).

Objective 2 Identify health and safety regulations in the workplace.

1. Identify common workplace safety hazards.
2. Describe proper cleanliness and sanitation practices.
 - a. Personal Protective Equipment (PPE)
 - b. Infection control in the clinic.

Objective 3 Describe the required documentation related to therapy visits and treatment.

1. Identify the components of a SOAP note.
2. Differentiate the other types of medical documentation that would be pertinent in physical therapy practice.
 - a. Imaging
 - b. Medical History
 - c. Lab results
 - d. Vital signs

Objective 4 Examine and discuss the Utah Physical Therapy Act and how it relates to the roles and relationship between the physical therapy team including evidence-based treatment and plans of care.

1. Identify the scope of practice of the following:
 - a. Physical Therapist
 - b. Physical Therapist Assistant
 - c. Physical Therapy Aide

Objective 5 Discuss legal safeguards in physical therapy treatments.

1. Consent
 - a. Adults
 - b. Minors – parent/guardian
2. Proper draping of private areas of the body.
3. Avoid one-on-one treatments on private areas of the body.
4. Avoid, recognize, and respond appropriately to sexual harassment.

Objective 6 Investigate the various types of health insurance and the reimbursement process for physical therapy.

1. Understand the components of health insurance plans.
2. Describe the following related terms:
 - a. Premium
 - b. Copay
 - c. Deductible
 - d. Coinsurance
 - e. Preventative care
 - f. Explanation of benefits (EOB)

- g. Balance billing

Standard 3

Identify professional standards and core values within physical therapy.

Objective 1 Describe the characteristics of an effective healthcare provider in personal and professional terms.

1. Demonstrate and understand the APTA Core Values.
 - a. Accountability
 - b. Altruism
 - c. Compassion/Caring
 - d. Excellence
 - e. Integrity
 - f. Professional Duty
 - g. Social Responsibility
2. Analyze and implement productivity and time management strategies.
3. Understand the implications the following have on healthcare employment:
 - a. Criminal Record
 - b. Illegal drug use
4. Discuss professional attire within the healthcare setting.

Objective 2 Explain effective communication strategies of a therapist with patients and all members of the therapy team.

1. Distinguish appropriate verbal and nonverbal communication skills.
2. Describe appropriate listening skills.

Objective 3 Discuss desirable attitudes and behaviors when providing healthcare to diverse patients.

1. Describe diversity, equity, and inclusion in relation to healthcare.
 - a. Discuss implicit bias, including the role of disability bias in patient care.
 - b. Examine the APTA code of ethics.

Standard 4

Students will explore the Medical Terminology used in the practice of physical therapy.

Objective 1 Describe positional terminology in regard to the human body.

1. Describe anatomical position
2. Identify body planes and directional terms
 - a. Sagittal
 - b. Midsagittal
 - c. Coronal/frontal
 - d. Transverse/horizontal

- e. Superior
- f. Inferior
- g. Anterior
- h. Posterior
- i. Medial
- j. Lateral
- k. Bilateral
- l. Contralateral
- m. Ipsilateral
- n. Proximal
- o. Distal
- p. Superficial
- q. Deep
- r. Prone
- s. Supine

Objective 2 Compare and contrast body movements.

- 1. Flexion, extension, and hyperextension
- 2. Adduction and abduction
- 3. Pronation and supination
- 4. Retraction and protraction
- 5. Elevation and depression
- 6. Rotation and circumduction
- 7. External rotation and internal rotation
- 8. Lateral flexion (side bending left and right)
- 9. Inversion and eversion
- 10. Dorsiflexion and plantar flexion
- 11. Radial deviation and ulnar deviation
- 12. Opposition

Objective 3 Define terms associated with physical therapy treatments.

- 1. Activities of daily living (ADLs)
 - a. Base of support
 - b. Center of gravity
 - c. Contracture
 - d. Core
 - e. Deformity
 - f. Dynamic
 - g. Ergonomics
 - h. Fine motor
 - i. Genu valgum
 - j. Genu varum
 - k. Gross motor
 - l. Hypertonic
 - m. Hypotonic
 - n. Instability
 - o. Kyphosis
 - p. Long-sitting

- q. Lordosis
- r. Manual therapy
- s. Motor control
- t. Pes planus
- u. Proprioception
- v. Range of motion
- w. Reflex
- x. Spasticity
- y. Static

Objective 4 Define the following abbreviations/acronyms:

- 1. Ⓐ
- 2. Ⓡ
- 3. Ⓑ
- 4. Tx
- 5. Fx
- 6. Hx
- 7. d/c
- 8. PT
- 9. PTA
- 10. OT
- 11. OTA
- 12. WNL
- 13. WFL
- 14. /
- 15. J

Standard 5

Identify common conditions and injuries of the Musculoskeletal System.

Objective 1 Locate the following bones of the axial and appendicular skeletons.

- 1. Axial Skeleton
 - a. Mandible
 - b. Maxilla
 - c. Zygomatic
 - d. Frontal
 - e. Parietal
 - f. Occipital
 - g. Temporal
 - h. Vertebrae
 - i. Cervical
 - ii. Thoracic
 - iii. Lumbar
 - iv. Sacrum
 - v. Coccyx
 - i. Ribs
 - j. Sternum

2. Appendicular Skeleton
 - a. Clavicle
 - b. Scapula
 - c. Pelvis
 - i. Ilium
 - ii. Ischium
 - iii. Pubis
 - d. Femur
 - e. Patella
 - f. Tibia
 - g. Fibula
 - h. Tarsals
 - i. Metatarsals
 - j. Phalanges
 - k. Humerus
 - l. Ulna
 - m. Radius
 - n. Carpals
 - o. Metacarpals

Objective 2 Describe the locations and functions of the following skeletal muscles:

1. Sternocleidomastoid
2. Levator scapulae
3. Trapezius
 - a. Upper
 - b. Middle
 - c. Lower
4. Rotator cuff (SITS)
 - a. Supraspinatus
 - b. Infraspinatus
 - c. Teres minor
 - d. Subscapularis
5. Biceps brachii
6. Triceps brachii
7. Deltoid
8. Pectoralis major
9. Latissimus dorsi
10. Quadratus lumborum
11. Erector Spinae
12. Rectus abdominis
13. External oblique
14. Internal oblique
15. Transverse abdominis
16. Gastrocnemius
17. Soleus
18. Tibialis anterior
19. Hamstrings
 - a. Semimembranosus
 - b. Semitendinosus
 - c. Biceps femoris

20. Quadriceps
 - a. Rectus femoris
 - b. Vastus lateralis
 - c. Vastus medialis
 - d. Vastus intermedius
21. Tensor fasciae latae (TFL)
22. Iliotibial band or tract
23. Gluteus maximus
24. Piriformis
25. Sartorius
26. Gracilis

Objective 3 Identify the general pathologies in various parts of the body that can require physical therapy treatment or post-operative rehabilitation.

1. Osteoarthritis
2. Osteoporosis
3. Ligament sprain
4. Muscle strain
5. Fracture
6. Tendinitis
7. Effusion

Objective 4 Identify the conditions of the shoulder that likely require physical therapy treatment.

1. Rotator cuff tear
2. Dislocation
3. Subluxation
4. Adhesive Capsulitis (Frozen shoulder)
5. Impingement syndrome

Objective 5 Identify the conditions of the elbow that require physical therapy treatment.

1. Medial epicondylitis – (Golfer’s elbow)
2. Lateral epicondylitis – (Tennis elbow)
3. Cubital tunnel syndrome

Objective 6 Identify the conditions of the wrist that require physical therapy treatment.

1. Carpal tunnel syndrome
2. DeQuervain’s tenosynovitis

Objective 7 Identify the conditions of the neck and back that require physical therapy treatment.

1. Disc pathology
 - a. Stenosis
 - b. Muscle spasm

- c. Poor posture
- d. Sacroiliac joint dysfunction
- e. Coccydynia

Objective 8 Identify the conditions of the hip that require physical therapy treatment.

1. Acetabular labral tears
2. Iliotibialband syndrome
3. Total hip replacement
4. Piriformis syndrome

Objective 9 Identify the conditions of the knee that require physical therapy treatment.

1. Anterior cruciate ligament tear
2. Collateral ligament tears
3. Meniscal tears
4. Patellar tendinitis

Objective 10 Identify the conditions of the ankle that require physical therapy treatment.

1. Achilles tendinitis
2. Peroneal tendinitis
3. Anterior talofibular ligament sprain (ATFL)

Objective 11 Identify the conditions of the foot and toe that require physical therapy treatment.

1. Plantar fasciitis
2. 1st Metatarsalphalangeal joint extension sprain (Turf toe)
3. Arch pain

Standard 6

Explore common pathologies of the Neuromuscular System.

Objective 1 Identify how neuromuscular conditions originate and their impact on functional activities.

1. Congenital
2. Traumatic
3. Genetic
4. Effect on quality of life
5. Mobility
6. Ambulation
7. Activities of Daily Living (ADL's)
8. Required levels of assistance
9. Musculoskeletal impact
10. Strength

11. Joint contractures

Objective 2 Identify a sample of pathologies associated with the neuromuscular system.

1. Parkinson's disease
2. Cerebrovascular accident (CVA/stroke)
3. Multiple Sclerosis (MS)
4. Cerebral palsy
5. Rheumatoid Arthritis (RA)
6. Traumatic Brain Injury (TBI)
7. Spinal cord injury (SCI)
8. Vestibular disorders

Objective 3 Identify tests that are used to classify neuromuscular pathologies.

1. American Spinal Injury Association (ASIA scale) - neurological classification of spinal cord injury
2. Glasgow Coma Scale (GCS) – measure of cognitive coherence after injury.

Standard 7

Explore the common pathologies of the Cardiovascular and Pulmonary Systems.

Objective 1 Identify how cardiovascular and pulmonary conditions originate and their impact on functional activities.

1. Prevalence
2. Risk factors
3. Heart and lung anatomy
4. Heart conduction
5. Peripheral circulation
6. Respiration

Objective 2 Identify pathologies associated with the cardiovascular and pulmonary systems.

1. Myocardial Infarction (MI)
2. Aneurysm
3. Cardiomyopathy
 - a. Genetic
 - b. Acquired
4. Vascular insufficiency
5. Arrhythmia
6. Congestive Heart Failure (CHF)
7. Hypertension
8. Pulmonary Embolism (PE)
9. Chronic Obstructive Pulmonary Disease (COPD)
10. Asthma

Objective 3 Identify tests and equipment that are used to measure cardiovascular and pulmonary function.

1. Pulse oximeter
2. Blood pressure
 - a. Stethoscope
 - b. Sphygmomanometer
3. Heart rate
4. Respiratory rate
 - a. VO₂ max – the maximal amount of oxygen consumption capacity
 - b. 6-minute walk test
 - c. 12- minute run/walk test
 - d. Bicycle ergometer test
5. Rate of Perceived Exertion scale (RPE)

Standard 8

Explore the common pathologies of the Integumentary System.

Objective 1 Identify pathologies associated with the integumentary system.

1. Burns
2. Pressure injuries
3. Infection
4. Wounds
 - a. Location and size
 - b. Characteristics
 - c. Tunneling
 - d. Phases of healing
5. Dermatitis

Objective 2 Understand the progression and time frame of the healing process.

1. Inflammatory phase
 - a. Acute
 - b. Chronic
2. Proliferative phase
 - a. Collagen
 - b. Granulation tissue
3. Maturation phase
 - a. Scar formation
 - b. Skin contracture

Standard 9

Describe therapeutic exercises and modalities used to treat conditions and injuries.

Objective 1 Describe the types of therapeutic exercises used in Physical Therapy.

1. Range of motion (ROM)
 - a. Passive (PROM)
 - b. Active (AROM)
 - c. Goniometer
 - d. Static stretching
2. Strengthening
 - a. Types of muscle contractions
 - b. Isometric
 - c. Isotonic
 - i. Eccentric
 - ii. Concentric
3. Progressive Resistive Exercises
 - a. Calisthenics
 - b. Free weights
 - c. Resistance bands
 - d. Pulley
4. Open chain
5. Closed chain

Objective 2 Ascertain the need for various assistive devices.

1. Canes
 - a. Single point
 - b. 4-point
2. Crutches
 - a. Axillary
 - b. Forearm
3. Gait belt
4. Wheelchairs
5. Walkers
 - a. Front-wheeled walker (FWW)
 - b. Four-wheeled walker (4WW)

Objective 3 Associate the different therapeutic modalities used in physical therapy.

1. Traction (cervical and lumbar)
2. Electrical Stimulation/Transelectric Neuromuscular Stimulation (TENS)
3. Instrument-Assisted Soft Tissue Mobilization
4. Ultrasound
5. Iontophoresis
6. Dry needling
7. Thermotherapy
8. Cryotherapy
9. Home exercise program (HEP)
10. Manual Therapy
 - a. Joint mobilization
 - b. Cross-friction massage

Standard 10

Explore the unique needs of pediatric patients.

Objective 1 Differentiate the normal physical developmental milestones in infants and children.

Objective 2 Identify a sample of pediatric pathologies.

1. Club foot
2. Scoliosis
3. Torticollis
4. Plagiocephaly
5. Juvenile Rheumatoid Arthritis
6. Duchenne Muscular Dystrophy
7. Down Syndrome
8. Cerebral Palsy
9. Fetal Alcohol Syndrome
10. Cystic Fibrosis
11. Spina bifida
12. Osteogenesis Imperfecta
13. Hip Dysplasia

Objective 3 Identify special considerations when treating pediatric patients.

1. Physical size of patient
2. Cognitive level/tolerance to treatment
3. Modifications to therapeutic treatment
4. Be aware of signs of child abuse and legal requirement to report

Standard 11

Explore the unique needs of geriatric patients.

Objective 1 Identify common conditions that may be treated in geriatric patients.

1. Balance impairments
 - a. Deconditioning/generalized weakness
 - b. Obesity
 - c. Independence with functional activities
 - d. Joint replacement surgery

Objective 2 Define levels of care that geriatric patients may require.

1. Hospital/Acute care
2. Skilled nursing facility (SNF)
3. Rehabilitation facility
4. Assisted living center

5. Home health
6. Hospice/palliative care

Objective 3 Understand special considerations when working with geriatric patients.

1. Modifications to therapeutic treatment
 - a. Avoid being too aggressive
 - b. Allow the patient to decide intensity of exercise
2. Be aware of signs of elder abuse and legal requirement to report

Workplace Skills

- Communication
- Problem Solving
- Teamwork
- Critical Thinking
- Dependability
- Accountability
- Legal Requirements/expectations

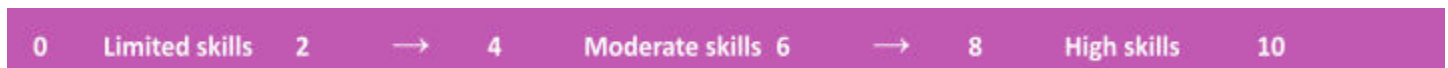
Physical Therapy, Introduction

Performance assessments may be completed and evaluated at any time during the course. The following performance skills are to be used in connection with the associated standards and exam. To pass the performance standard the student must attain a performance standard average of 8 or higher on the rating scale. Students may be encouraged to repeat the objectives until they average 8 or higher.

Student's Name: _____

Class: _____

Performance standards rating scale



Performance Skills

Score:

- Demonstrate the documentation of a patient's subjective report.
- Demonstrate taking a patient from the clinic waiting area to a treatment table.
- Welcoming and positive interactions
 - Congeniality with patient
 - Walking at pace of patient
- Demonstrate taking the vital signs of a patient.
 - Heart rate
 - Manual blood pressure
 - Respiratory rate
- Demonstrate using a goniometer to measure knee range of motion.

- Explain and demonstrate a therapeutic exercise to a patient.
- Demonstrate how to transfer a patient from a wheelchair to another sitting location using a gait belt.
 - Sit to stand
 - Stand pivot
 - Stand to sit
- Teach a patient the correct and safe usage of an assistive device using verbal cues and demonstration.
- Set up and administer modalities. Choose one of the following:
 - Estim/TENS
 - Cryotherapy
 - Thermotherapy

Performance standard average score:

Evaluator Name: _____

Evaluator Title: _____

Evaluator Signature: _____

Date: _____